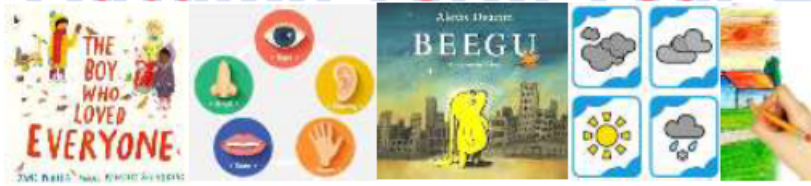


Autumn Term Year 1

English

In the Autumn term, our English journey begins with two, key, fiction texts; *The Boy Who Loved Everyone* by Jane Porter and *Pumpkin Soup* by Helen Cooper. Children will embed their Reception skills of writing labels, captions and simple sentences, focusing on using capital letters, finger spaces, full stops and correct letter formation. Some children will begin to join ideas in their writing, using the conjunction 'and'. The beautiful *Beegu*, by Alexis Deacon, will be sure to excite the children, opening their imagination to a world where creatures have crashed on planet Earth. Children will begin to retell the main events from the story, write simple character descriptions, create 'LOST' posters and design their own spacecrafts.



Science

During our 'Animals, Including Humans' unit, children will focus on the human body, naming body parts and exploring the 5 senses. Pupils' senses will be put to the test, with a variety of engaging sense experiences. This will lead us onto 'Everyday Materials', where the children will name and describe the properties of materials around them, including wood, plastic, metal, glass and fabric. Some challenging problems will face the children in this topic. We will also begin to look at seasonal change and make observations associated with the seasons.

Maths

Numbers within 10 will be our first unit of the Autumn term, where the children will recap and embed their knowledge and skills from Reception. Following this, children will become secure in adding and subtracting, within 10. This forms the basis for a strong number knowledge later in the year.

As the Autumn term progresses, pupils will name and sort 2D shapes, and then 3D shapes. Interweaving this journey will be lots of opportunities for verbal counting from 0-50, writing numbers 0-10 in words and regular practise of basic addition and subtraction skills. Children will begin to receive weekly Maths home learning.

History

Children will focus on comparing schools today and schools in the time of their parents and grandparents. They will use the language of 'past', 'present', 'then' and 'now' to support their historical understanding and will begin to make comparisons, discussing similarities and differences.

Computing

Children will learn about technology around them and how it can support them. They will learn about how to stay safe when online, and who to speak to if they feel unsafe,

Art

Our year begins with Drawing. Children will explore different ways of making lines, using a variety of mediums. This will progress onto using colour and culminate with autumnal, observational drawings.

PSHE

This term, we will cover our Being Me in My World and Celebrating Differences units. Please see our school website for more information.

Geography

Children will focus on Weather and Climate. They will begin with how the changing of the seasons impacts upon trees and our clothing. Children will differentiate between seasons and weather. Within this, they will begin to use simple weather symbols, tracking changes in local weather.

P.E.

Children will begin the Autumn term with Gymnastics, learning the basic skills of balance and how to use their body to create shapes. This leads into the second unit, Dance, where children will begin to follow the rhythm and tempo of music, to create simple sequences of movements.

Design

During Structures, children will design a windmill that includes a functioning axle, supporting structure and turbine. This will be constructed and pupils will reflect on whether their windmill is fit for purpose.

R.E.

Children will begin to learn about what God is like in a selection of religions, places of worship and why Christmas matters to Christians.

Music

Children will take part in group singing, focusing on controlling pitch and volume. They will also use non-tuned percussion instruments to develop an understanding of rhythm and tempo.

Visits

Visits — Dorothy Parkes Centre
Visitor — Robin Hood Pantomime



Talks/Workshop

Meet the teacher